(Grade .5)

## Instrumentation

Violin I
Violin II (Viola T.C.)
Viola
Cello
Bass
Piano (Rehearsal Only)


Open Strings
Cello

Bass
Viola

## Specifications:

- Playable by first year students after limited study
- Length: 40-60 measures (one-page parts only)
- Tempo: Moderate
- Keys: D (b minor) - First six notes of the D Major scale only - Use of Open strings outside of this is ok as long as it is moving to another open string.
- Time Signature: 4/4 only
- Rhythms: Quarter, Half, Whole, plus two repeated $8^{\text {th }}$ notes.
- Bowings: Natural bowings only: Simple detaché, slow pizzicato (Quarter notes or longer) - Two or more rests between switching from Arco or Pizzicato.
Other Considerations: Three-part scoring - Viola double Violin II. Bass \& Cello share the same part. Give all sections some melodic material. Unison is preferred.

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(Grade 1)

Instrumentation
Violin I
Violin II
Violin III (Viola T.C.)
(Not on Score)
Viola
Cello
Bass
Piano (Rehearsal Only)
Bass


## Specifications:

- All .5 parameters as well
- Playable by first year students after limited study
- Length: 40-65 measures (one-page parts only)
- Keys: D, G \& relative minors- First position only - Bass (3 ${ }^{\text {rd }}$ position). Careful writing low 2's in Violin \& Viola (C \& F Natural), Avoid High 3.
- Time Signature: 2/4, 3/4, 4/4 only
- Rhythms: Whole, Half, Quarter and simple Eighth note patterns, no syncopation.
-Bowings: Natural bowings mostly: detaché, pizzicato, staccato, legato, marcato Other Considerations: Bass \& Cello share the same part mostly. Give all sections some melodic material.

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(Grade 1.5)
Instrumentation
Violin I
Violin II
Violin III (Viola T.C.)
(Not on Score)
Viola
Cello
Bass
Piano (Rehearsal Only)


## Specifications:

- All .5-1 parameters as well
- Playable by groups at the beginning of the second year
- Length: 50-75 measures (one-page parts only)
- Keys: D, G \& relative minors- First position only - Bass (3 ${ }^{\text {rd }}$ position). Careful writing low 2's in Violin \& Viola (C \& F Natural), Avoid High 3.
- Time Signature: 2/4, 3/4, 4/4 only
- Rhythms: Whole, Half, Quarter and Eighth note patterns, plus dotted quarter notes. Very simple syncopation only. Eighth note triplet possible within reason. -Bowings: Detaché, pizzicato, staccato, legato, marcato, 2-note slurs, hooked, 3note slurs. Adjacent string crossings possible.
Other Considerations: Bass \& Cello share the same part mostly. Give all sections some melodic material. Open string double stops OK.

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402 S. Kentucky Ave. Suite 210 Lakeland, FL. 33801
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(Grade 2.0-2.5)
Instrumentation
Violin I
Violin I
Violin II
Violin III (Viola T.C.)
(Not on Score)
Viola
Viola
Cello
Bass
Piano (Rehearsal Only)


## Specifications:

-All .5-1.5 parameters as well

- Playable by groups at the end of the second year to third year groups elementary \& middle school.
- Length: 50-80 measures (one-page parts preferred or adequate rest to allow for page turns)
- Keys: D, G, C, A, F, Bb
- Time Signature: $2 / 4,3 / 4,4 / 4$, simple cut time, simple $6 / 8$
- Positions: First position if at all possible. Additionally: Cello first position plus extensions and second position, bass $1 / 2$ and second position. Violin I \& Viola can add $3^{\text {rd }}$ position.
- Rhythms: Whole, Half, Quarter Eighth and simple sixteenth patterns, plus dotted eighth. Use of eighth and quarter note triplets. Easy sixteenth repeated notes.
-Bowings: 4-note slurs, hooked bowings. Spiccato Other Considerations: Double stops - 2 open strings or fingered note on higher string.
(Grade.3.0-3.5 \& 4+)
Instrumentation
Violin I
Violin I
Violin II
Violin III (Viola T.C.)
(Not on Score)
Viola
Viola
Cello
Bass
Piano (Rehearsal Only)
Cello

Bass


## Specifications:

-All .5-2.5 parameters as well
-Playable by advanced middle school and up
-Length: two-page parts only please - Approx. 120 measures

- Keys: Grade 3-3.5 (D, G, C, A, F, Bb, Eb) Grade 4 + Add (E and Ab)
-Time Signature: All - Within reason
- Positions: Violin I up to $5^{\text {th }}$ position, Violin 2/Viola up to $3^{\text {rd }}$ position, Cello add $4^{\text {th }}$ position, Bass add $5^{\text {th }}$ position.
-Rhythms: Within reason for grade level

